

Primary Grammar and Punctuation - Progression Framework

Y2	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Autumn	1 & 2	Nouns (and formation of nouns using suffixes)
	3 & 4	Adjectives (and formation of adjectives using suffixes)
	5 & 6	Verbs
	7 & 8	Adverbs
	9 & 10	Conjunctions (co-ordination and subordination)
	11 & 12	Noun phrases
Spring	13 & 14	Statements and questions
	15 & 16	Commands and exclamations
	17 & 18	Present tense
	19 & 20	Past tense
	21 & 22	Progressive form of verbs
	23 & 24	Capital letters & full stops
Summer	25 & 26	Questions marks
	27 & 28	Exclamation marks
	29 & 30	Contractions
	31 & 32	Commas (for lists)
	33 & 34	Apostrophes (for omission)
	35 & 36	Apostrophes (for singular possession)
Y3	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Autumn	1 & 2	Formation of nouns using a range of prefixes
	3 & 4	Consonants
	5 & 6	Vowel letters and consonant letter vowels
	7 & 8	Use of the forms a or an
	9 & 10	Word families based on common words
	11 & 12	Prepositions
Spring	13 & 14	Conjunctions
	15 & 16	Clauses
	17 & 18	Subordinate clauses
	19 & 20	Paragraphs
	21 & 22	Headings and Subheadings
	23 & 24	Past tense revision
Summer	25 & 26	Simple past tense
	27 & 28	Present perfect tense
	29 & 30	Inverted commas for direct speech
	31 & 32	Expressing time, place and cause (using conjunctions)
	33 & 34	Expressing time, place and cause (using adverbs)
	35 & 36	Expressing time, place and cause (using prepositions)
Y4	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Autumn	1 & 2	Plural '-s'
	3 & 4	Possessive '-s'
	5 & 6	Standard English form (of verb inflections)
	7 & 8	Noun phrases
	9 & 10	Expanded noun phrases
	11 & 12	Fronted adverbials of time (when)
Spring	13 & 14	Fronted adverbials of place (where)
	15 & 16	Fronted Adverbials of manner (how)
	17 & 18	Pronouns and Possessive Pronouns

Y4	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Spring	19 & 20	Nouns
	21 & 22	Inverted Commas (a comma after the reporting clause)
	23 & 24	Inverted Commas (end punctuation with inverted commas)
Summer	25 & 26	Apostrophes (for plural possession)
	27 & 28	Fronted adverbials (use of commas after fronted adverbials)
	29 & 30	Determiner (articles)
	31 & 32	Determiner (demonstratives)
	33 & 34	Determiner (possessives & quantifiers)
	35 & 36	Apostrophe (to mark plural possession)
Y5	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Autumn	1 & 2	Converting nouns into verbs (using suffixes)
	3 & 4	Converting adjectives into verbs (using suffixes)
	5 & 6	Verb prefixes
	7 & 8	Relative pronouns
	9 & 10	Relative clauses
	11 & 12	Adverbs (to indicate degrees of possibility)
Spring	13 & 14	Modal verbs (to indicate degrees of possibility)
	15 & 16	Adverbials (of time/when)
	17 & 18	Adverbials (of place/where)
	19 & 20	Adverbials (of manner/how)
	21 & 22	Word classes (nouns and adjectives)
	23 & 24	Word classes (verbs and adverbs)
Summer	25 & 26	Brackets (to indicate parenthesis)
	27 & 28	Dashes (to indicate parenthesis)
	29 & 30	Commas (to indicate parenthesis)
	31 & 32	Commas to clarify meaning or avoid ambiguity
	33 & 34	Use of the hyphen
	35 & 36	Homophones
Y6	No.(s)	NEW LEARNING – GRAMMAR & PUNCTUATION
Autumn	1 & 2	Informal speech (vocabulary / word)
	3 & 4	Formal speech (vocabulary / word)
	5 & 6	Synonyms
	7 & 8	Antonyms
	9 & 10	Passive voice
	11 & 12	Active voice
Spring	13 & 14	Informal speech (sentence)
	15 & 16	Formal speech (sentence)
	17 & 18	Subjunctives
	19 & 20	Ellipses
	21 & 22	Semi-colon (to mark the boundary between independent clauses)
	23 & 24	Colons (to mark the boundary between independent clauses)
Summer	25 & 26	Dashes (to mark the boundary between independent clauses)
	27 & 28	Colons (to introduce a list) & semi-colon (within lists)
	29 & 30	Bullet points (to list information)
	31 & 32	Hyphens (to avoid ambiguity)
	33 & 34	Subject
	35 & 36	Object