## LKS2 – Lesson Plan 2 – History

## How have tools and everyday objects changed from the past to today?

Aim: Children will investigate how tools were made and used in different historical periods, then design and create a simple model inspired by historical designs.	Key Words:  • Tools, materials, design, invention, craftsmanship, replica, ancient, innovation, ergonomics, durability.	Preparation:  Images or replicas of historical tools (e.g., Stone Age hand axe, Roman chisel, medieval hammer)  Cardboard, string, clay, wood offcuts, glue, scissors, plastic safety tools for cutting/shaping  Measuring equipment (rulers, templates)  Fact sheets or short video clips about historical tools
		clips about historical tools and their uses

**Prior Learning:** Children may have learned about some historical periods but may not have explored the practical design of objects from those times.

WC / PT	Warm-up: Show pictures of tools from different eras. Discuss what materials were available at the time and why the tools were shaped in certain ways. Compare them with their modern equivalents.	0-5 mins
WC	Main Teach: Explain how the design of tools reflects the needs of the people and the resources available. Demonstrate how to plan a simple design that takes inspiration from the past but is safe and functional today.	5-10 mins

I / S	Activity: In small groups, children choose a historical tool to base their design on. They sketch their idea, label the materials they will use, and then build a simple model or replica using safe crafting methods.	10-30 mins
I	Extension Challenge: Add decorative patterns inspired by the historical period. Adapt the design so it could be used for a modern-day purpose.	30-35 mins
WC	Plenary: Groups present their models, explaining their design choices and how their tool reflects both historical accuracy and modern safety.	35-40 mins

WC – Whole Class PT – Partner Talk I – Independent S - Support

Challenge A	<b>History Link:</b> Create a short timeline showing when your chosen tool was invented and how it evolved over time.	
Challenge B	Art Link: Draw a detailed, labelled diagram of your tool in use in its historical setting.	