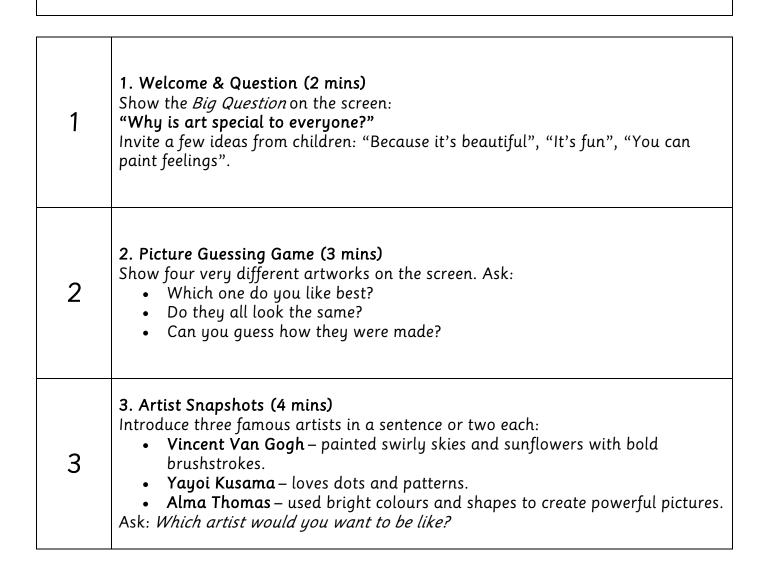
Y1/2 – Assembly Plan 2

Why is art special to everyone?

Preparation:

- Display artworks by a variety of artists (e.g. Van Gogh, Alma Thomas, Yayoi Kusama, Jean-Michel Basquiat).
- Prepare simple visuals: a colourful abstract, a detailed drawing, a sculpture, and a piece of street art.
- Optional: invite children to bring in a piece of artwork they've made or love.



4	 4. Art Is Personal (3 mins) Explain: Art can make us feel happy, sad, excited or thoughtful. Show two very different pieces of art and say: Some people love this others love that! There is no right or wrong — just what feels special to you.
5	 5. Children's Artwork (3 mins) Show a few pieces of children's art (from your school if available). Emphasise: Every piece is unique. Art is your voice without words. What you make can bring others joy.
6	6. Key Message (2 mins) Art is everywhere: on walls, in books, in clothes, on buildings. And art belongs to everyone. You are an artist just by trying.
7	7. Reflection (2 mins) Close your eyes and think of a time you made something. How did it make you feel? Proud? Excited? Open your eyes. Can you help someone else feel that way too?

Music

"A Million Dreams" (The Greatest Showman) — highlights imagination and creativity Or

"Sing" by Gary Barlow & The Commonwealth Band — celebrates individual voices coming together

Cross-Curricular Links:

Art: Responding to the work of artists, exploring different media PSHE: Celebrating diversity, understanding personal expression Literacy: Talking about preferences, feelings, and creative choices RE: Respecting beliefs and different ways people express identity