| Y2 Au4 | YEAR 2 - AUTUMN 4 |  |  |  |  |
| :---: | :---: | :---: | :--- | :---: | :---: |
| First Name |  | Class |  |  |  |
| Last Name |  | Date |  |  |  |

1 Circle the adjective in the sentence below.

The tall boy was able to run fast.

## 2 What word class is shown? his fluffy beard

| a noun |  |
| :--- | :--- |
| a verb |  |
| an adjective |  |
| an adverb |  |


| 3 | Circle the two nouns in the <br> sentence below. |  |
| :--- | :--- | :--- |
|  |  |  |
| The gardener used his spade |  |  |
| to dig. |  |  |


| 4 |  |  |
| :--- | :--- | :--- |
|  | Tick the two nouns below. |  |
|  | playground |  |
| walking |  |  |
| swiftly |  |  |
| pencil |  |  |

5 What word class is shown? They chose the blue toy.

| a noun |  |
| :--- | :--- |
| a verb |  |
| an adjective |  |
| an adverb |  |

6 \begin{tabular}{l|l|}

\hline \multicolumn{2}{|l|}{| What word class is shown? |
| :--- |
| the strange sound |} <br>

\hline a noun \& <br>
\hline a verb \& <br>
\hline an adjective \& <br>
\hline an adverb \& <br>
\hline
\end{tabular}

| 7 | Circle the noun in the sentence <br> below. |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |


| 8 | Circle the verb in the sentence <br> below. |  |
| :--- | :--- | :--- |
|  |  |  |
|  | The study appeared old. | $\square$ |


| 9 | Circle the conjunction in the <br> sentence below. |
| :--- | :--- |
|  |  |
| My friend was drawing some |  |
| flowers and I was painting |  |
| some flowers. |  |

10 \begin{tabular}{l|l|}

\hline | Write the missing word in the |
| :--- |
| sentence shown below. | <br>

The water burst from the pipe <br>
many people came to <br>
see. \& $\square$ <br>
\hline
\end{tabular}

| 11 |  |
| :--- | :--- | :--- |
|  |  |
|  | Add a prefix to change the <br> meaning of the word below. |
|  |  |


| 12 | Add two letters to make the <br> word mean not certain. |  |
| :--- | :--- | :--- |
|  |  |  |


| Y2 Aus | YEAR 2 - AUTUMN 4 |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: | :---: | :---: |
| First Name |  | Class |  |  |  |  |
| Last Name |  | Date |  |  |  |  |

$\qquad$ was filled with thoughts.
2. The cat was $\qquad$ the car.
3. The buildings are big in the $\qquad$ .
4. It was a $\qquad$ dress party.
5. Find a $\qquad$ on the carpet.

