

Primary 'Spelling, Punctuation and Grammar' - Progression Framework

Y1	Test Number(s)	NEW LEARNING - GRAMMAR & PUNCTUATION	SPELLING (& exception words)
Autumn	1 & 2	/f/, /l/, /s/, /z/ and /k/	
	3 & 4	ai, oi, ay, oy, a-e, e-e	
	5 & 6	i-e, o-e, u-e, ar, ee, ea	
	7 & 8	er, ir, ur, oo, oa, oe	
	9 & 10	ou, ow, ue, ew, ie, igh	
	11 & 12	or, ore, aw, au, air, ear, are	
Spring	13 & 14	Capital letters	/ŋ/ sound spelt n before k
	15 & 16	Capital letters for names	words into syllables
	17 & 18	Capital letters for the personal pronoun 'I'	-tch
	19 & 20	Full stops	/v/ sound - end of words
	21 & 22	Question marks	s and es
	23 & 24	Exclamation marks	-ing, -ed and -er
Summer	25 & 26	Regular plural noun suffixes	-er and -est
	27 & 28	Suffixes that can be added to verbs where no change is needed	Words ending -y
	29 & 30	How the prefix un- changes the meaning of verbs and adjectives	ph and wh
	31 & 32	Joining words and joining clauses using 'and'	k for the /k/ sound
	33 & 34	Nouns and verbs (an introduction)	prefix -un
	35 & 36	Nouns and verbs (and introduction continued)	Compound words
Y2	Test Number(s)	NEW LEARNING - GRAMMAR & PUNCTUATION	SPELLING (& exception words)
Autumn	1 & 2	Nouns (and formation of nouns using suffixes)	/dʒ/ spelt as ge and dge
	3 & 4	Adjectives (and formation of adjectives using suffixes)	/s/ sound spelt c (e, i, y)
	5 & 6	Verbs	/n/ sound spelt kn
	7 & 8	Adverbs	/r/ sound spelt wr
	9 & 10	Conjunctions (co-ordination and subordination)	/l/ or /əl/ sound spelt -le
	11 & 12	Noun phrases	/l/ or /əl/ sound spelt -el
Spring	13 & 14	Statements and questions	/l/ or /əl/ sound spelt -al
	15 & 16	Commands and exclamations	Words ending -il
	17 & 18	Present tense	/aɪ/ sound spelt -y
	19 & 20	Past tense	-es to nouns and verbs
	21 & 22	Progressive form of verbs	-ed / -ing / -er / -est
	23 & 24	Capital letters & full stops	-ing / -ed / -er / -est / -y
Summer	25 & 26	Questions marks	-ing / -ed / -er / -est / -y
	27 & 28	Exclamation marks	/ɔ:/ spelt a / /ʌ/ spelt o
	29 & 30	Contractions	/i:/ spelt -ey / /v/ spelt a
	31 & 32	Commas (for lists)	-ment / -ness
	33 & 34	Apostrophes (for omission)	-ful / -less
	35 & 36	Apostrophes (for singular possession)	-tion
Y3	Test Number(s)	NEW LEARNING - GRAMMAR & PUNCTUATION	SPELLING (& Y3/4 word list)
Autumn	1 & 2	Formation of nouns using a range of prefixes	Suffixes beg. with vowels
	3 & 4	Consonants	'i' spelt 'y'
	5 & 6	Vowel letters and consonant letter vowels	-ou-
	7 & 8	Use of the forms a or an	un- / dis- / mis-
	9 & 10	Word families based on common words	in- / il- / im- / ir-
	11 & 12	Prepositions	re- / sub- / inter-
Spring	13 & 14	Conjunctions	super- / anti- / auto-
	15 & 16	Clauses	-ation
	17 & 18	Subordinate clauses	-ly
	19 & 20	Paragraphs	-sure / -ture
	21 & 22	Headings and Subheadings	-sion
	23 & 24	Past tense revision	-ous
Summer	25 & 26	Simple past tense	-tion / -cian
	27 & 28	Present perfect tense	-ssion / -sion
	29 & 30	Inverted commas for direct speech	/k/ or /f/ spelt ch
	31 & 32	Expressing time, place and cause (using conjunctions)	/s/ spelt sc
	33 & 34	Expressing time, place and cause (using adverbs)	/er/ spelt ei/eigh/ey
	35 & 36	Expressing time, place and cause (using prepositions)	Near homophones

Y4	Test Number(s)	NEW LEARNING – GRAMMAR & PUNCTUATION	SPELLING (& Y3/4 word list)
Autumn	1 & 2	Plural ‘-s’	Suffixes beg. with vowels
	3 & 4	Possessive ‘-s’	‘i’ spelt ‘y’
	5 & 6	Standard English form (of verb inflections)	-ou-
	7 & 8	Noun phrases	un- / dis- / mis-
	9 & 10	Expanded noun phrases	in- / il- / im- / ir-
	11 & 12	Fronted adverbials of time (when)	re- / sub- / inter-
Spring	13 & 14	Fronted adverbials of place (where)	super- / anti- / auto-
	15 & 16	Fronted Adverbials of manner (how)	-ation
	17 & 18	Pronouns and Possessive Pronouns	-ly
	19 & 20	Nouns	-sure / -ture
	21 & 22	Inverted Commas (a comma after the reporting clause)	-sion
	23 & 24	Inverted Commas (end punctuation with inverted commas)	-ous
Summer	25 & 26	Apostrophes (for plural possession)	-tion / -cian
	27 & 28	Fronted adverbials (use of commas after fronted adverbials)	-ssion / -sion
	29 & 30	Determiner (articles)	/k/ or /j/ spelt ch
	31 & 32	Determiner (demonstratives)	/s/ spelt sc
	33 & 34	Determiner (possessives & quantifiers)	/ei/ spelt ei/eigh/ey
	35 & 36	Apostrophe (to mark plural possession)	Near homophones
Y5	Test Number(s)	NEW LEARNING – GRAMMAR & PUNCTUATION	SPELLING (& Y5/6 word list)
Autumn	1 & 2	Converting nouns into verbs (using suffixes)	-cious / -tious
	3 & 4	Converting adjectives into verbs (using suffixes)	-cial
	5 & 6	Verb prefixes	-tial
	7 & 8	Relative pronouns	-ant
	9 & 10	Relative clauses	-ance
	11 & 12	Adverbs (to indicate degrees of possibility)	-ancy
Spring	13 & 14	Modal verbs (to indicate degrees of possibility)	-ent
	15 & 16	Adverbials (of time/when)	-ence
	17 & 18	Adverbials (of place/where)	-ency
	19 & 20	Adverbials (of manner/how)	-able
	21 & 22	Word classes (nouns and adjectives)	-ible
	23 & 24	Word classes (verbs and adverbs)	-ably
Summer	25 & 26	Brackets (to indicate parenthesis)	-ibly
	27 & 28	Dashes (to indicate parenthesis)	Adding suffixes to -fer
	29 & 30	Commas (to indicate parenthesis)	i before e except after c
	31 & 32	Commas to clarify meaning or avoid ambiguity	-ough-
	33 & 34	Use of the hyphen	Silent letters
	35 & 36	Homophones	Homophones
Y6	Test Number(s)	NEW LEARNING – GRAMMAR & PUNCTUATION	SPELLING (& Y5/6 word list)
Autumn	1 & 2	Informal speech (vocabulary / word)	-cious / -tious
	3 & 4	Formal speech (vocabulary / word)	-cial
	5 & 6	Synonyms	-tial
	7 & 8	Antonyms	-ant
	9 & 10	Passive voice	-ance
	11 & 12	Active voice	-ancy
Spring	13 & 14	Informal speech (sentence)	-ent
	15 & 16	Formal speech (sentence)	-ence
	17 & 18	Subjunctives	-ency
	19 & 20	Ellipses	-able
	21 & 22	Semi-colon (to mark the boundary between independent clauses)	-ible
	23 & 24	Colons (to mark the boundary between independent clauses)	-ably
Summer	25 & 26	Dashes (to mark the boundary between independent clauses)	-ibly
	27 & 28	Colons (to introduce a list) & semi-colon (within lists)	Adding suffixes to -fer
	29 & 30	Bullet points (to list information)	i before e except after c
	31 & 32	Hyphens (to avoid ambiguity)	-ough-
	33 & 34	Subject	Silent letters
	35 & 36	Object	Homophones