

UKS2 – Assembly Plan 1

What does it really mean to show sportsmanship?

Preparation:

- A short video clip or quote about good sportsmanship (e.g. a famous athlete helping another during a race).
- A story or example where someone wins unfairly or celebrates too much.
- A trophy or medal as a prop.
- Optional: Two children prepared to role-play good and poor sportsmanship.
- Music suggestion: “Eye of the Tiger” (instrumental or motivational alternative).

1	1. Welcome and Introductions Greet the children and hold up a medal or trophy. Ask: "Is winning everything? Or is how we <i>win</i> (or lose) just as important?"
2	2. Reveal the Big Question “What does it really mean to show sportsmanship?” Let children offer some initial thoughts. Write key words like <i>fairness, respect, honesty</i> .
3	3. Let’s Look and Wonder Share an inspiring example (video or story): E.g. A runner stopping to help a fallen athlete instead of racing ahead. Ask: • Was that a win or a loss? • What does it tell us about their character?

4	4. Story Time or Skit Tell a short fictional story: “During Sports Day, Casey tripped another runner to win. They were given first place... but how did the rest of the school feel?” Or act it out: have two children role-play both good and poor sportsmanship in the same scene (e.g. after a football match).
5	5. Key Messages Discuss the qualities of true sportsmanship: • Respecting the rules • Congratulating others — win or lose • Accepting defeat gracefully • Supporting your teammates and opponents Link this to everyday life — not just sports.
6	6. Reflection Ask the children to quietly reflect: • When have I shown good sportsmanship? • How do I act when I lose? Invite one or two children to share.
7	7. Music and Goodbye Play an inspiring instrumental (e.g. <i>Eye of the Tiger</i>) as children leave, encouraging them to walk proudly — not as winners, but as fair and respectful sportspeople.

Music

“Eye of the Tiger” – Survivor (instrumental)

“Hall of Fame” – The Script (clean version)

“Try Everything” – Shakira (from Zootopia)

Cross-Curricular Links:

P.E.: Competitive games, fairness, respect

PSHE: Character, values, relationships

English: Listening and responding to discussion