

KS1 – Assembly Plan 2

Why is the Moon so special?

What can we learn from the Moon?

Preparation:

- Large clear image or model of the Moon
- Clip of the Moon landing (NASA footage or animated children's version)
- Torch and ball for a Moon phases demo
- Optional: small moon rocks (fake or made from grey clay/foam)
- Music clip: Debussy's "Clair de Lune" or calming instrumental

1	Welcome and Introduction (3 minutes): Begin with a question: "Have you ever looked up at the Moon at night?" Show a photo of the full Moon and say: "Today we're asking: Why is the Moon so special? Let's find out!"
2	Example 1 – The Moon is always changing (5 minutes): Explain how we see different shapes of the Moon — full, half, crescent. Use a ball and a torch to show how the Moon's shape appears to change. Children repeat: "It's not really changing shape – it just looks different from Earth!"
3	Example 2 – People have walked on the Moon (5 minutes): Tell the story of the first Moon landing in 1969. Use images or video of Neil Armstrong and say his famous words: "That's one small step for man, one giant leap for mankind." Ask: "Would you like to walk on the Moon one day?"
4	Example 3 – The Moon teaches us about space (5 minutes): Explain that scientists study the Moon to understand how the Earth and other planets formed. We've brought back Moon rocks! Show samples or pretend rocks. Explain: The Moon doesn't have air or weather like Earth — it's a quiet, dusty place.

5	Interactive Moment (6 minutes): Ask children to stand up and copy your actions: • Pretend to float on the Moon • Collect a Moon rock • Look through a telescope • Plant a flag (everyone cheer!) Celebrate their Moon mission with a clap!
6	Optional Inspiring Video (4 minutes): Play a short clip of the Moon landing or astronauts exploring the surface. Narrate: “Even though this happened long ago, it still inspires us today.”
7	Conclusion (3 minutes): Summarise key points: • The Moon helps us learn about space • It changes how it looks but not its shape • People have visited and may go again soon Say: “Look up tonight and remember how special the Moon really is.”

Reflection

Ask children to close their eyes and imagine they are lying in a rocket looking out at the Moon.

Say softly: “What do you feel? What would you say if you stood on the Moon?”

Pause for 10–15 seconds of calm.

Music

Clair de Lune (Debussy) or *Space Lullaby* (instrumental background)

Cross-Curricular Links:

- Science: Phases of the Moon, Earth’s orbit
- Geography: Earth from space, Moon’s surface
- English: Write a postcard from the Moon
- Art: Create craters and textures using silver foil and charcoal