

KS1 – Lesson Plan 2 – English

What would it be like to visit the Moon?

Aim: To imagine a journey into space and describe it through oral storytelling and creative writing.	Key Words: moon, rocket, space, stars, astronaut, helmet, float, explore, adventure, crater	Preparation: - The book <i>Whatever Next!</i> by Jill Murphy (or similar space-themed story) - Large cardboard box, colander, torch (props for role-play) - Images of the Moon and astronauts - Word banks with space vocabulary - Writing paper and pencils
--	---	--

Prior Learning: Children have listened to and responded to simple stories. They know that the Moon is in space and astronauts travel in rockets.

WC / PT	<u>Warm-up:</u> Read aloud <i>Whatever Next!</i> or a similar imaginative space journey story. Ask: - What did Baby Bear take with him? - What do you think the Moon looked like? - How do you think he felt? Let children handle and play with props like a “rocket” box and “space gear.” Encourage space-themed role-play.	0-5 mins
WC	<u>Main Teach:</u> - Model how to describe a space adventure using senses and imagination: - What can you see when you land on the Moon? - What does it feel like to float? - Is it noisy or quiet? Create a shared sentence or short paragraph on the board: “I climbed into my rocket. It zoomed into the sky. I saw stars twinkling all around me!” Introduce the idea of writing a postcard from the Moon.	5-10 mins

I / S	<u>Activity:</u> Write a Postcard from the Moon Children write a short postcard or message as if they've just landed on the Moon. Sentence stems could include: • "Dear Earth," • "Today I saw..." • "It felt..." • "I miss..." Support with word banks and sentence starters. Illustrate with a drawing of their Moon adventure on the reverse side.	10-30 mins
I	<u>Extension Challenge:</u> Children include more detail using the senses: • "I saw a crater as big as a swimming pool." • "It was cold and quiet. I could see Earth in the sky." Or write a mini-story about what they did on the Moon.	30-35 mins
WC	<u>Plenary:</u> Pair-share postcards. Ask: • What would you tell your family if you went to space? • What was the most exciting thing you wrote about? Display postcards around the room on a "We've Been to the Moon!" board.	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	Art Link: Create a rocket or Moon landscape to go with their writing.
Challenge B	Science Link: Compare the Moon and Earth – what's different? Why can we live on Earth but not the Moon?