

| 1 | Circle all the consonants shown <br> in the word below. |
| :---: | :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| 2 | Tick all the consonants in the <br> list below. |
| :--- | :--- | :--- |
|  |  |
| w |  |
| $n$ |  |
| u |  |

3
Add a prefix to the word
4
What word class does the word antibiotic belong to?

| noun |  |
| :--- | :--- |
| adjective |  |
| verb |  |
| adverb |  |

5 \begin{tabular}{l|l|l|}

\hline \& | Write an apostrophe in the |
| :--- |
| correct place below. | \& \\

\cline { 1 - 3 } \& \\

| Cornwalls weather can be warm |
| :--- |
| and sunny. | \& \\

\& \& $\square$ \\
\hline
\end{tabular}

6
Which sentence uses an apostrophe correctly?

Dads' cakes smelt good.
Dads cakes' smelt good.
Dads cake's smelt good.
Dad's cakes smelt good.

| Dads cakes' smelt good. |  |
| :--- | :--- |
| Dads cake's smelt good. |  |

.
Dads cakes smelt good.
n

| 7 | Write the two words below as <br> one word, using an apostrophe. |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

8 \begin{tabular}{l|l|l|}

\hline \multicolumn{3}{|l|}{| Tick the box that has the same |
| :--- |
| meaning as did not. |} \\

\hline couldn't \& \\
\hline I've \& \\
\hline haven't \& \\
\hline didn't \& \\
\hline
\end{tabular}

| 9 | Add one comma to the <br> sentence below. |  |
| :--- | :--- | :--- |
|  |  |  |
| At the seaside, we saw a <br> starfish, a shark a turtle and <br> some seagulls. |  |  |
|  |  | $\square$ |


| 10 | Which sentence uses the <br> comma correctly? |  |  |
| :--- | :--- | :--- | :--- |
|  | Dave felt, light-headed, <br> sick hot and feverish. |  |  |
| Dave felt light-headed, <br> sick, hot and feverish. |  |  |  |
| Dave felt light-headed, <br> sick hot, and feverish. |  |  |  |
| Dave felt light-headed, <br> sick hot and, feverish. |  |  |  |

Write the words where has as one word, using an apostrophe.

| Draw lines to match the words |
| :--- |
| that have the same meaning. |


| when is |  |
| :---: | :---: |
| we will |  |
| it is | he'd |
| he would | when's |
| it's |  |

13 \begin{tabular}{l|l|l|}

\hline \& | Add a punctuation mark to |
| :--- |
| complete the sentence below. | \& \\

\cline { 1 - 3 } \& \\
What a horrible set of \\
sprouts__ \& \\
\hline
\end{tabular}

| 14 | Which sentence is punctuated <br> correctly? |  |
| :--- | :--- | :--- |
| What a great noise. |  |  |
| What a great noise, |  |  |
| What a great noise! |  |  |
| What a great noise? |  |  |


| Y3 Aus | YEAR 3 - AUTUMN 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Name |  | Class |  |  |  |
| Last Name |  | Date |  |  |  |

1. He always took his $\qquad$ to school.
2. The cold water took her $\qquad$ away.
3. In yoga, you should $\qquad$ deeply. $\square$
4. What does this $\qquad$ mean?
5. A $\qquad$ is a special place for a Muslim.

6. A $\qquad$ for sad is unhappy.

7. One 3D shape you need to learn about is a $\qquad$ .

8. $\qquad$ the children had all disappeared.
9. The teacher kept changing the learning. The learning was very $\qquad$ .
10. If you have a question, the correct $\qquad$ is to put up your hand and wait.

