YI&2 - Lesson Plan 3

Will an egg crack or bounce?

Aim:	Key Words:	Preparation:
To understand how using a liquid (e.g., vinegar) can affect the structure of a solid object (e.g., an egg)	vinegarstructurestrength	boiled eggswhite vinegarfood colouring (optional)
To understand how a seemingly certain object (a boiled egg) can be changed due to chemical reaction.	• change	bowl cling film

Prior Learning: children will have learnt how boiling an egg will cause it to become a solid.

WC / PT	Warm-up: Discuss the origins of eggs. Children in the class may have experience of collecting fresh eggs from a home coup. What do we already know about eggs? Where do they come from? Are they a natural or a man-made material? What recipes are eggs used in?	0-5 _{mins}
WC / PT	Main Teach: Have a class discussion about the following question: how do materials change when they are placed in water? Children may think about their skin after having a long bath or rice that begins as a dry, hard object but becomes a wet, soft object. Create a class list of how water can affect different solid objects.	
I/ S	 Activity: Place the boiled egg in the bowl. If you would like the finished egg to be coloured, add a few drops of food colouring to the vinegar. Cover the boiled egg with vinegar and cover the bowl with cling film. Leave for 3-5 days. After 3 days, remove the egg from the bowl and rinse the shell off the egg under a gently running tap. 	30-40 mins
I	Extension Challenge: Children are to carry out a range of experiments where different solid objects are left for 3-5 days in water. What happened to the solid objects? Did their structure change?	
WC	Plenary: Will an egg crack or bounce? Perhaps this question will have different answers in different situations.	

WC - Whole Class PT - Partner Talk I - Independent S - Support

Challenge A	Set up a sequence of linked events so that an initial movement in your creation leads to another and then another.
Challenge B	Design and make a desktop organiser.