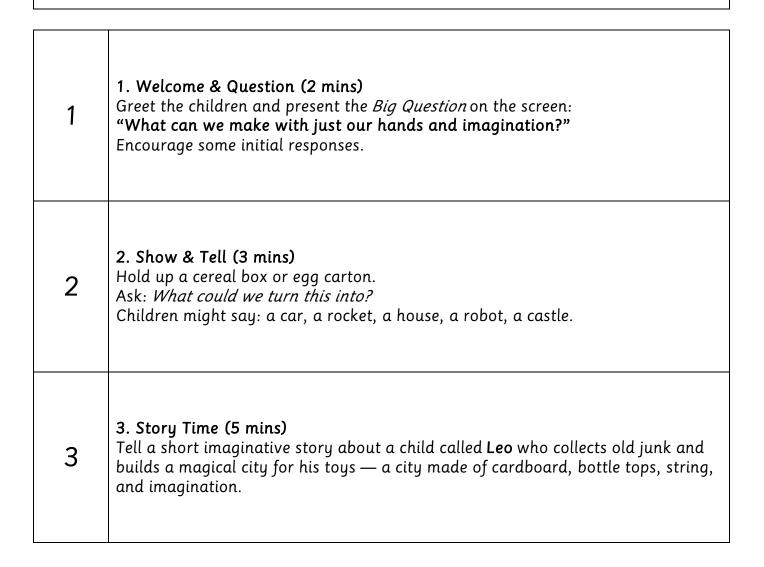
## Y1/2 - Assembly Plan 1

What can we make with just our hands and imagination?

## Preparation:

- Bring in a simple cardboard box, egg carton, yoghurt pot, or cereal box.
- Prepare a slideshow with 5–6 photos of junk modelling creations made by children.
- Have 3-4 real art/craft items to show (e.g. painted rock, paper crown, cardboard robot).
- Optional: set up a mini "Junk Art Gallery" at the front with creations from your



4	<ul> <li>4. Real-Life Examples (3 mins)</li> <li>Show a few photos on the screen of children's junk modelling projects. Emphasise:</li> <li>No one told them what to make.</li> <li>They used <i>creativity</i> and <i>hands</i>.</li> <li>Mistakes were okay — they tried new things.</li> </ul>
5	<ul> <li>5. Discussion Time (3 mins)</li> <li>Ask: <ul> <li>Why is making things good for your brain?</li> <li>How do you feel when you make something all by yourself?</li> <li>What materials can we use again instead of throwing them away?</li> </ul> </li> </ul>
6	6. Key Message (2 mins) Art and design are not just for adults — children can be inventors, artists, and makers right now. All you need is an idea and your hands.
7	7. Reflection (2 mins) Close your eyes and imagine: You have a big box of junk and some glue. What will you create? Now open your eyes and think: What could you make this week at school or home?

## <u>Music</u>

**"I Am an Artist"** by Patty Shukla (YouTube)

Or

"This Is Me" (The Greatest Showman) — to promote confidence and creativity

## Cross-Curricular Links:

Art & D.T.: Exploring materials, joining techniques, free making PSHE: Building confidence, expressing self through creativity

Science: Reusing materials, simple properties of objects

Literacy: Speaking and listening, storytelling