

Y1/2 – Assembly Plan 1

What can we make with just our hands and imagination?

Preparation:

- Bring in a simple cardboard box, egg carton, yoghurt pot, or cereal box.
- Prepare a slideshow with 5–6 photos of junk modelling creations made by children.
- Have 3–4 real art/craft items to show (e.g. painted rock, paper crown, cardboard robot).
- Optional: set up a mini “Junk Art Gallery” at the front with creations from your class.

1	1. Welcome & Question (2 mins) Greet the children and present the <i>Big Question</i> on the screen: “What can we make with just our hands and imagination?” Encourage some initial responses.
2	2. Show & Tell (3 mins) Hold up a cereal box or egg carton. Ask: <i>What could we turn this into?</i> Children might say: a car, a rocket, a house, a robot, a castle.
3	3. Story Time (5 mins) Tell a short imaginative story about a child called Leo who collects old junk and builds a magical city for his toys — a city made of cardboard, bottle tops, string, and imagination.

4	4. Real-Life Examples (3 mins) Show a few photos on the screen of children's junk modelling projects. Emphasise: • No one told them what to make. • They used <i>creativity</i> and <i>hands</i>. • Mistakes were okay — they tried new things.
5	5. Discussion Time (3 mins) Ask: • Why is making things good for your brain? • How do you feel when you make something all by yourself? • What materials can we use again instead of throwing them away?
6	6. Key Message (2 mins) Art and design are not just for adults — children can be inventors, artists, and makers right now. All you need is an idea... and your hands.
7	7. Reflection (2 mins) Close your eyes and imagine: You have a big box of junk and some glue. What will you create? Now open your eyes and think: <i>What could you make this week at school or home?</i>

Music

“I Am an Artist” by Patty Shukla (YouTube)

Or

“This Is Me” (The Greatest Showman) – to promote confidence and creativity

Cross-Curricular Links:

Art & D.T.: Exploring materials, joining techniques, free making

PSHE: Building confidence, expressing self through creativity

Science: Reusing materials, simple properties of objects

Literacy: Speaking and listening, storytelling